

**National Association of Enabling Educators Australia (NAEEA)**

**Annual General Meeting**

**President’s Report for 2021**

**Friday 11 March 2022**

In 2021, NAEEA comprised of:

* 97 members
* 12 Executive members representing 8 institutions
  + CQUniversity, University of Southern Queensland, University of Newcastle, University of South Australia. Charles Darwin University, Southern Cross University, Queensland University of Technology, Unitec Institute of Technology New Zealand (FABENZ Co-Chairs)
* 8 Special Interest Groups (SIGS)
  + Enabling Assessment
  + Enabling Curriculum
  + Mental Health
  + Research
  + Science, Technology, Engineering and Maths (STEM)
  + Culturally and Linguistically Diverse Students
  + Online Learning
  + Indigenous Students

**Principal Activities**

* Met regularly every 6 weeks
* Conducted the election of executive members
  + 5 positions – all 5 existing members (Bronwyn Relf (UoN), Anthea Fudge (UniSA), Sarah Hattam (UniSA), Jonathan Green (USQ) and Suzi Syme (SCU) were re-elected for a two-year term.
* Offered the 2021 Webinar series

*March****:*** Enabling Student Success: One assessment at a time

*April*: Enabling Pedagogies for Cultural and Linguistic Diversity

*May*: Yarning Circles: a richer learning experience

*June*: HERDSA

*July*: SCU 6-week teaching and learning model: Students and tutors’ experiences

*September*: Research Development and Collaboration within Enabling Education

*October*: Educative culture of Academic Integrity: PD and Initiatives at UniSA College

* Co-created, with member universities, a set of common learning outcomes for Enabling programs across Australian institutions to support the NAEEA submission to the AQF Review
* Executive members interviewed to inform the AQF review
* Contributed to the ‘General capabilities’ in the AQF review
* Developed a definition of Educational Disadvantage
* Continued circulation of the NAEEA Newsletter to members – Edition 13 distributed in December 2021 with contributions by institutions: USQ, CQU, CDU, FedUni, SCU, UTAS, ECU, UoN.
* Recognised Sue Sharp’s contribution to Enabling over an 11 year period at Edith Cowan University, as coordinator of Enabling and pathway programs.
* Funded the continued enhancement of the NAEEA Website
* Distributed RHD research survey requests to institutions to support participation
* Involved in the WAHED 2021 USQ event involvement: Keynote was Chair of NAEEA and student panels were organised by NAEEA Executive members.
* Successful in Executive members having articles in The Conversation and Campus Morning Mail

**Going forward –** 2022 will see the:

* Continued commitment to advocating for Enabling at the Federal government level
* Guidance to member institutions on the JRG as it relates to Enabling
* Election of five executive positions for a two-year period 2022-2024
* Continued drive to increase the association membership
* Continued enhancement of the NAEEA Website
* Provision of a 2022 Webinar series
* Planning for 2022 NAEEA Conference
* Widening of membership of the Special Interest Groups
* Regeneration of partnership with FABENZ (Foundation and Bridging Educators New Zealand)
* Strengthening of the partnership agreement with FACE (Forum for Access and Continuing Education)